

CLINTON




REDWOLVES

Title I Parent Meeting 2024-2025 School Year

Clinton Elementary School

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- Share your name
 - Child/ren grade levels
 - What you hope to learn from the Title I meeting
 - What has been a highlight so far this school year
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Introductions



Purpose of Our Meeting

- All schools receiving Title I funds are required to hold an annual parent meeting to provide information about Title and to get parental input on some documents
- When the school communicated about this presentation, you should have also been provided with the following documents:
 - District Parental Involvement Policy
 - School Level Parental Involvement Plan
 - Parent/School Compact

Agenda



All About Title I



Title I Budgets



Standards and Testing



Three Important Documents



Keys to Your Child's Success

What is Title I?

Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.

The goal of Title I is a higher quality of education of every child.

The program serves millions of children in elementary and secondary schools each year.

How Does Title I Work?

Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Michigan Department of Education (MDE).

The MDE allocates funds to the District.

The District identifies eligible schools and allocates Title I funding to those schools based on the number of children from low-income families.

Title I Schools spend the funds allocated based on formalized School Improvement Plans approved by District and MDE.

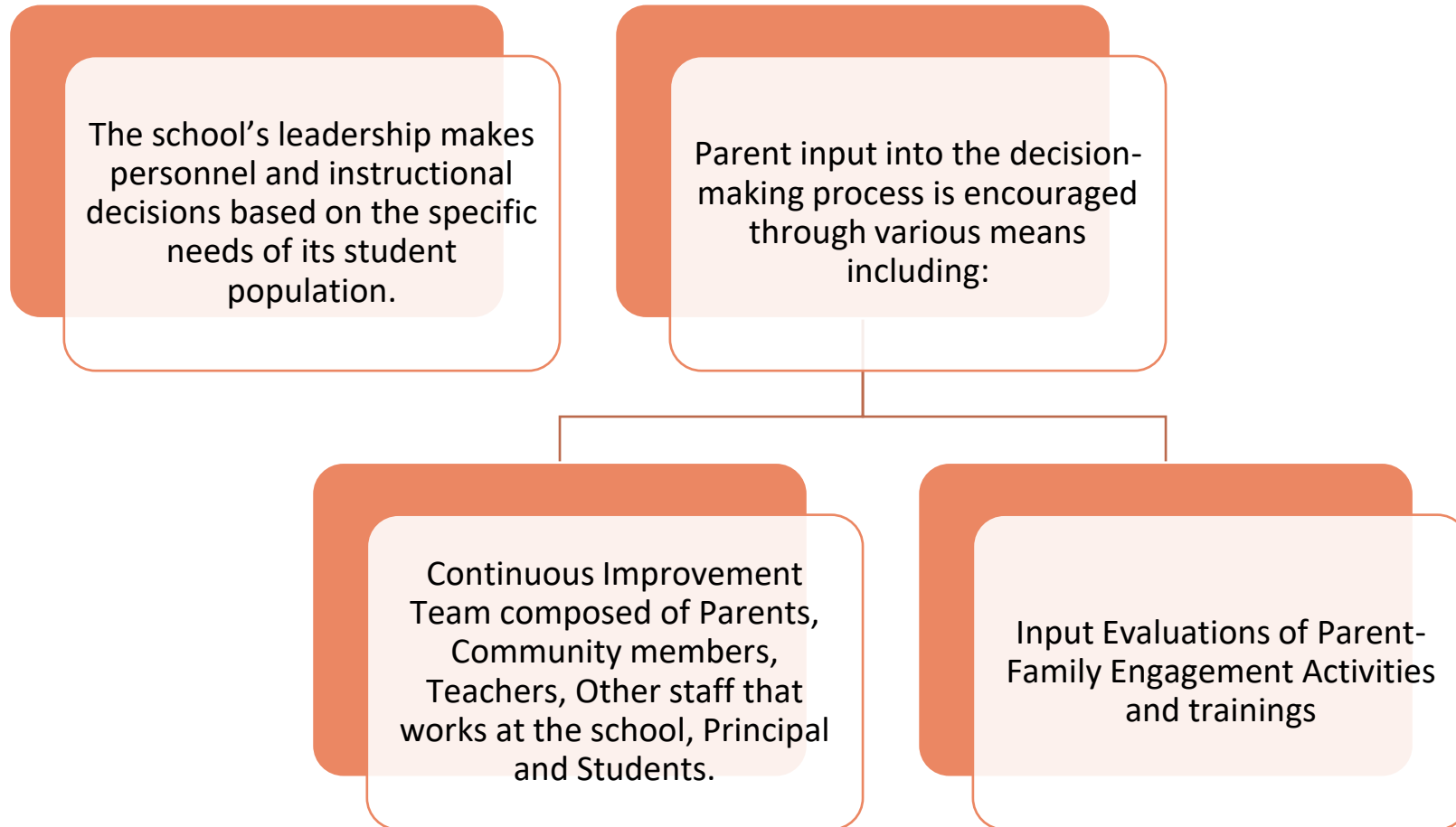
Schoolwide Programs

Title I Funds Provide Supplemental Support

- Title I provide the following supplemental support:
 - Additional Personnel to support our students and teachers
 - Additional classroom materials and equipment
 - Technology
 - Supplemental curriculum
 - Small group intervention
 - After school tutoring
 - Additional Staff Development

Title I funds also provide for Parent-Family Engagement activities and trainings

Who decides how funds are used?



Where can I find a copy of the Title I Budgets?

- The Title I Budgets, including Part A Basic and Parent & Family Engagement must be discussed with parents and documented by minutes from this Title I Annual Parent Meeting.
- A Copy of the school's Title I Budgets (Part A Basic) is also located in the district office.



State Assessments



MSTEP

English Language Arts: Grades 3-7

Mathematics: Grades 3-7

Science and Social Studies: Grades 5 and 8



College Board

PSAT 8/9: Grade 8

PSAT 8/9: Grade 9

PSAT 10: Grade 10

SAT: Grade 11

Working Together

- The ESSA law requires that all Title I schools and families work together
 - District Parent Involvement Policy
 - Parent & Family Engagement Plan
 - Parent-School Compact
 - Which will be discussed with you during classroom visitation and Parent-Teacher Conferences

Parent & Family Engagement Plan

- As a parent or family member you are vital in the development, implementation, and review of the parental and family engagement program at our school.
- So that you can be as active as possible in your child's school success we will:
 - Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program
 - Provides families with timely information regarding Parent & Family Engagement Activities and Trainings.
 - Offer activities and trainings at flexible times to maximize participation
 - Assist families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Provides materials and training to help you work with your child to improve his or her achievement.

Parents' Right to Know

It is your right to:

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks



Your involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers
 - Ask to see MTSEP (if applicable) results as well as Progress reports
 - Discuss the results of state and district assessments with your child's teacher so that you understand how to help your child at home
 - Be knowledgeable of grade level expectations

The World Cafe Etiquette



1 Focus on
What
Matters

2 Contribute
Your
Thinking

3 Speak
Your Mind
and Heart

**HAVE
FUN**

4 Listen
to
Understand

5 Link
and
Connect
Ideas

6 Listen
Together for
Insights and
Deeper
Questions





Gallery Walk

Thank you for your time!

- Please review the documents that we just discussed and provide input on the survey that was included in this invitation.
- If you think the school is on the right track with the documents, please still take the survey and say so!

