

# CLINTON ELEMENTARY SCHOOL

341 E. Michigan Avenue  
Clinton, Michigan 49236-9564



(517) 456-6504 Elementary School  
(517) 456-6501 Superintendent's Office

## Elementary School Annual Education Report

February 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Clinton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Jennifer Ellis for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3tGcks6>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as: no label given.

Continual improvement in all areas remains a consistent focus at Clinton Elementary School. Our data continues to show improvement as we individualize instruction to meet all learning needs of our students. While the average performance of Clinton Elementary students on the Northwest Evaluation Association (NWEA) assessment exceeds the national average in almost all grades in reading, math and science, disaggregation of the data reveals students who fall well below the mean and require intervention and support. Additionally, the large number of students performing well above the national mean at each grade level require an additional challenge and differentiation in the classroom in order to continue to grow. Our staff is committed to supporting all students whether they require support or challenge. To meet the needs of all students, Clinton Elementary School has a Multi-Tiered System of Support (MTSS)

to provide intervention and support services for students who would benefit based on their current performance data. Intentional goal setting and student data use is consistently applied as a lead measure in all classes to identify and capture areas of potential need and growth. Along with goal setting and use of formative assessments, we continue to use visible thinking strategies as well as PBIS, Positive Behavior Interventions and Supports, to increase student engagement and achievement.

Clinton Elementary achieved 100% implementation fidelity on the PBIS Tier 1 Tiered Fidelity Instrument in the Spring and Fall of 2021. Clearly defined and consistently implemented building wide behavior expectations help to support student engagement and achievement while establishing a positive school climate and culture. Clinton Elementary School has established a PBIS Tier 2 Check In Check Out Intervention as well as targeted small group counseling on peer relationships or classroom survival skills. Entry and Exit Criteria have been established and are applied in weekly reviews of student behavioral data in order to identify students in need of the Tier 2 support.

Our school's curriculum is based on the Common Core State Standards for English Language Arts and Math, the Next Generation Science Standards, the Grade Level Content Expectations (GLCEs) for social studies K-8 as described in the state of Michigan guidelines. Curriculum is personalized at the district level to meet the diverse needs of the students in the Clinton Elementary School.

Students from Clinton Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Clinton Community Schools attended LISD classroom programs during the 2020-21 school year.

The LISD operates the Laura Haviland Program for elementary, middle, and high school students with severe emotional and behavioral impairments. Students from Clinton Community Schools attended Laura Haviland during the 2020-21 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms

for students with cognitive impairments in Tecumseh and Adrian. Students from Clinton Community Schools attended these programs during the 2020-21 school year.

Clinton Elementary teachers consistently strive to support all learners while continuing their own learning. Staff remains committed to advancing the district's Mission in providing a safe and healthy environment, educating, and preparing every person to be explorers and life-long learners and Vision: To inspire and empower endless possibilities for every person.

Sincerely,

A handwritten signature in cursive script, reading "Jennifer Ellis". The signature is written in black ink and is positioned to the left of a decorative graphic consisting of a cluster of small, light-colored dots.

Jennifer Ellis  
Clinton Elementary Principal