

CLINTON COMMUNITY SCHOOLS

341 E. Michigan Avenue

Preschool

Clinton, Michigan 49236-9564

Attendance Hotline

Elementary School

(517) 456-2010

(517) 456-6571

(517) 456-6504

(517) 456-6507 Middle School

(517) 456-6511 High School

(517) 456-7250 Counseling

(517) 456-2046 Athletic Director

(517) 456-7916 Transportation

(517) 456-6501 Superintendent's Office



January, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Clinton Community School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact James Cracraft, Superintendent or any of our building principals for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.mischooldata.org or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Clinton Elementary School	No Label	* Multi-Tiered Systems of Support *Universal Assessment Screening * Extended learning time after school and during the summer *Targeted interventions
Clinton Middle School	No Label	* Multi-Tiered Systems of Support *Enrichment power hour
Clinton High School	No Label	* Multi-Tiered Systems of Support * Targeted students initiatives and learning opportunities

Clinton Community Schools continues to strive to meet the needs of each individual student in our district. We have fully implemented the Common Core Standards in math and reading K-12 and expect that the increased rigor of these standards will allow our students to dig deeper into these core subjects. This, combined with the implementation of Multi-Tiered

Systems of Supports (MTSS), training in active engagement strategies and full implementation of Positive Behavior Intervention Supports (PBIS/PRIIDE) will continue to increase student achievement.

Our vision, "is to inspire and empower endless possibilities for every person," captures the essence of the Clinton Community School educational experience, as well as the reason we continue to be a well performing school district. Our school community consist of supportive and involved parents who instill the importance of education in their children; a highly dedicated and talented staff who consistently nurture, support and challenge each student to learn and grow; and most importantly, motivated students who value education and strive for excellence. Each component of the "endless possibilities" has contributed to the district and to the individual school success as reflected in the Annual Education Report. Together, we should acknowledge and celebrate our continued success as we strive for even greater heights.

The district has a specific improvement plan that is developed based on achievement data each year that outlines the various strategies that will be implemented in the areas of math, reading, writing, and increased partnering with families and community. If you have any questions or would like to further discuss this plan, our data or would like to learn how to become more involved in the schools, please contact either the building principals or myself, as we would be more than happy to meet at your convenience.

Sincerely,



James L. Cracraft
Superintendent of Clinton Community Schools