

CLINTON ELEMENTARY SCHOOL



200 E. Franklin St.
Clinton, Michigan 49236-9564
(517) 456-6504 Elementary School

Elementary School Annual Education Report

February 28th, 2025,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Clinton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Adam Jurasek, Principal, for assistance.

The AER is available for you to review electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a: **no label given.**

Continual improvement in all areas remains a consistent focus at Clinton Elementary School. Our data continues to show improvement as we individualize instruction to meet all learning needs of our students. While the average performance of Clinton Elementary students on the Northwest Evaluation Association (NWEA) assessment exceeds the national average in almost all grades in reading, math

and science, disaggregation of the data reveals students who fall well below the mean and require intervention and support. Additionally, the large number of students performing well above the national mean at each grade level require an additional challenge and differentiation in the classroom in order to continue to grow. Our staff is committed to supporting all students whether they require support or challenge. To meet the needs of all students, Clinton Elementary School has a Multi-Tiered System of Support (MTSS) to provide intervention and support services for students who would benefit based on their current performance data. Intentional goal setting and student data use is consistently applied as a lead measure in all classes to identify and capture areas of potential need and growth. Along with goal setting and use of formative assessments, we continue to use visible thinking strategies as well as PBIS, Positive Behavior Interventions and Supports, to increase student engagement and achievement.

Our school's curriculum is based on the Common Core State Standards for English Language Arts and Math, the Next Generation Science Standards, the Grade Level Content Expectations (GLCEs) for social studies K-8 as described in the state of Michigan guidelines. Curriculum is personalized at the district level to meet the diverse needs of the students in the Clinton Elementary School.

Students from Clinton Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Clinton Community Schools attended LISD classroom programs during the 2023-24 school year.

The LISD operates the Laura Haviland Program for elementary, middle, and high school students with severe emotional and behavioral impairments. Students from Clinton Community Schools attended Laura Haviland during the 2023-24 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from Clinton Community Schools attended these programs during the 2023-24 school year.

A 98% attendance rate at parent-teacher conferences is a testament to the strong partnership between families and educators in supporting student success. This high level of engagement demonstrates parents' commitment to their children's academic growth, reinforcing the importance of open communication between home and school. When parents are actively involved, students are more likely to feel supported, motivated, and confident in their learning journey. Such collaboration fosters a positive school community and contributes to a thriving educational environment where every child has the opportunity to reach their full potential.

Clinton Elementary teachers are dedicated to supporting all learners while continuously expanding their own knowledge. Our staff remains committed to the district's mission of providing a safe, healthy environment that educates and prepares every student to be an explorer and lifelong learner. We also uphold our vision: to inspire and empower endless possibilities for every individual.

Sincerely,

Adam Jurasek

Adam Jurasek
Clinton Elementary Principal