

CLINTON MIDDLE SCHOOL

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Middle School Annual Education Report **School Annual Education Report (AER) Cover Letter**

January 28, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Clinton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Clinton Middle School faces key challenges in ensuring that all students achieve academic success, as identified in the Annual Education Report. While overall student performance on standardized assessments remains above the national average, data reveals persistent achievement gaps among certain student groups, particularly in reading and math. Some students require additional intervention to meet grade-level expectations, while high-achieving students need more opportunities for enrichment and advanced learning. To address these challenges, the school has implemented several key initiatives aimed at accelerating student achievement and closing these gaps.

Through the Multi-Tiered System of Support (MTSS), the school provides targeted interventions, including small-group instruction, personalized learning plans, and data-driven instructional strategies. Teachers use formative assessments and goal-setting techniques to monitor progress and adjust instruction accordingly. Additionally, professional development opportunities equip educators with best practices in differentiation, culturally responsive teaching, and student engagement. The school also emphasizes visible thinking strategies to promote critical thinking and problem-solving skills across all subjects.

To support students beyond academics, Clinton Middle School integrates social-emotional learning (SEL) programs to address barriers that may impact achievement. Collaboration with families and community partners further strengthens efforts to ensure every student has the resources and support needed to succeed. By continuously refining instructional practices and fostering an inclusive learning environment, the school remains committed to improving student outcomes and ensuring equitable opportunities for all learners.

State law requires that we also report additional information.

The students of Clinton Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Students from Clinton Community Schools attended LISD classroom programs during the 2023-24 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. Students from Clinton Community Schools attended Laura Haviland during the 2023-24 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from Clinton Community Schools attended these programs during the 2023-24 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is

provided. Students from Clinton Community Schools attended the LISD PREP Academy during the 2023-24 school year.

Clinton Middle School teachers consistently strive to support all learners while continuing their own professional growth. Staff remains committed to advancing the district's Mission of providing a safe and healthy environment while educating and preparing every person to be explorers and lifelong learners. The school also upholds its Vision: to inspire and empower endless possibilities for every person. Recognizing that student success is a collaborative effort, Clinton Middle School actively fosters strong partnerships between educators, students, and families. One key indicator of this commitment is the participation of 43% of parents in parent-teacher conferences. These conferences provide valuable opportunities for parents and teachers to discuss academic progress, address challenges, and develop strategies to support student learning at home and in the classroom. By maintaining open communication and collaboration, the school ensures that each student receives the individualized support they need to thrive.

In addition to direct engagement with families, Clinton Middle School prioritizes continuous professional development for teachers. Educators participate in training sessions focused on instructional best practices, differentiated learning strategies, and social-emotional support for students. By staying current with research-based approaches, teachers are equipped to provide high-quality, responsive instruction tailored to the diverse needs of their students.

Furthermore, the school embraces innovative teaching methods that encourage critical thinking, problem-solving, and student engagement. Through project-based learning, hands-on activities, and technology integration, students are challenged to apply their knowledge in meaningful ways. The school also leverages data-driven instruction, using formative assessments and goal-setting to monitor progress and adjust teaching strategies accordingly.

By maintaining a strong focus on academic excellence, personal growth, and family engagement, Clinton Middle School continues to create an inclusive and dynamic learning environment where every student can achieve their full potential.

Sincerely,

Katie Richardson

Principal
Clinton Middle School